

DR. DIONISIO NYAGA, B.S.W, M.S.W, Ph.D.

Assistant Professor

Algoma University, Sault Ste Marie Campus

1520 Queen Street East

Sault Ste. Marie, Ontario

Canada P6A 2G4

Email: dionisio.nyaga@algonau.ca

dnyaga@ryerson.ca or

dnyaga.nyaga@mail.utoronto.ca

RESEARCH, TEACHING AND PRACTICE INTERESTS

Anti-Oppressive frameworks in social work, Critical reflexivity, ethical duties and responsibilities, psychic studies, Social Justice education, critical community development, Black masculinities, Black and Blackness, men and masculinities, diaspora and cultural studies, critical Quantitative and qualitative studies, Curriculum development and implementation, Mental Health, Masculinities, Anti-colonialism and Anti-Racist Education, Indigenous studies, Post-colonial, post- structural, Labor Studies, Social Policy and Inclusion and Research for Social Change.

EDUCATION:

Ph.D. in Sociology of Education 2014-2019 SJE/OISE/University of Toronto/Toronto/ON

Dissertation: *Re-imagining Black masculinity: Praxis of Kenyan men in Toronto*

Master of Social Work (MSW) 2013- 2014 Ryerson University-School of Social work/ Toronto/ON

M.R.P-*Disturbing Masculinity within the caregiving space; Praxis from the paid Filipino male Live-in caregivers in Toronto.*

Bachelor of Social Work (BSW) 2009 –2013 Ryerson University-School of Social work/

Toronto/ON

ACADEMIC APPOINTMENT AND TEACHING EXPERIENCE:

Assistant Professor (Social Work Undergraduate)

Algoma University- School of Social Work-Timmins/Sault Ste Marie Campus

Courses:

SY 2021-2023

Human Behaviour in the Social Environment: Critical Perspectives on Identity, Culture & Society 2023W

- SWRK1007M/SWRK1007N - Introduction to Social Work: Anishinaabe, Structural and Feminist Perspectives 2023W)
- SWRK1006M/SWRK1006N - Introduction to Social Welfare in the North 2022F)
- SWRK4207N - Mino-Wiichiitiwin: Social Work Practice with Individuals, Families and Groups 2023W)
- SWRK2127A - Introduction to Social Work Research 2023W)
- SWRK4206A - Northern and Rural Social Work Practice 2022F)
- SWRK3456A - Social Work Research and Program Evaluation 2022F)
- SWRK3456A - Social Work Research and Program Evaluation 2022F)
- SWRK4207B - Mino-Wiichiitiwin: Social Work Practice with Individuals, Families and Groups 2023W)
- SWRK1007M - Introduction to Social Work: Anishinaabe, Structural and Feminist Perspectives 2022W)
- SWRK3207N - Critical Social Policy in the North 2022W)
- SWRK1007A - Introduction to Social Work: Anishinaabe, Structural and Feminist Perspectives 2022W)
- SWRK4206N - Northern and Rural Social Work Practice 2021F)
- SWRK4207N - Mino-Wiichiitiwin: Social Work Practice with Individuals, Families and Groups 2022W)
- SWRK2106A - Political Economy of Social Welfare 2022W)
- SWRK4207A - Mino-Wiichiitiwin: Social Work Practice with Individuals, Families and Groups (22W)
- SWRK1007N - Introduction to Social Work: Anishinaabe, Structural and Feminist Perspectives (22W)
- SWRK3456N - Social Work Research and Program Evaluation 2021F)
- SWRK3596N - Social Work Philosophy and Ethics 2022W)

Ryerson University Graduate school

2018-2019

Courses:

- SK8105 Graduate Field placement 2019 F
- SK8105 Graduate Field placement 2018 F

Lecturer (Undergraduate Studies)

Ryerson University- School of Social Work

Courses:

SY 2020-2021

Courses:

- SWP 638 Social work Research 2021W ➤ SWP 314 Transformative practice (2 Sections) 2021W ➤ SWP 331 Social Work Theories of Practice 2021W ➤ SWP 402 Social policy and inclusion 2021W
- SWP 331 Social work Theories and Practice 2020F ➤ SWP Decolonizing Anti-Oppression (2 Sections) 2020F

SY 2019-2020

Courses:

- SWP 638 Social Work Research (2 sections 2020W ➤ SWP 314 Transformative practice 2020W ➤ SWP 331 Social Work Theories of Practice 2019F ➤ SWP 301 Decolonizing Anti-Oppression (2Sections) 2019F

Courses:

- SWP 638 Social work Research 2019W ➤ SWP 314 Transformative practice 2019W ➤ SWP 301 Decolonizing Anti-Oppression (2 sections) 2018F ➤ SWP 538 Social work Research 2018F ➤ SWP51A Field Practicum-B

SY 2017-2018

Courses:

- SWP 638 Social work Research 2018W ➤ SWP 314 Transformative practice 2018W

3

- SWP50A Advanced Social Work Practice Seminar-B 2018W ➤ SWP 341 Transformative Social Work Practice 2017W

- SWP132 Critical Social Work Foundations 2017F ➤ SWP50A Advanced Social Work Practice Seminar-A 2017F ➤ SWP51A Field Practicum-A 2017F ➤ SWP 538 Social work Research 2017F ➤ SWP 132 Foundations of Social Work 2016F

Course Instructor: Ontario Institute for Studies in Education of the University of Toronto

Concurrent Teacher Education Program (CTEP)OISE/University of Toronto

SY: 2017-2018

Courses:

➤ Social Foundation of teaching and Learning

Course Instructor: Community Service Worker Program

Evergreen College/ Toronto/ON

Courses:

SY:2015-2017

- Social Issues and the role of Community service worker
- Oriented case management
- Communication skills
- Sociology of ageing
- Human Behavior
- Substance Abuse and Intervention
- Mental health/Sanism
- Age/Ageism
- Report and Grant Writing
- Counselling skills
- Cover letter, Resumes and Interviews

Course Instructor: Developmental Service Worker Program

Evergreen College/ Toronto/ON Courses:

SY: 2015-2017

Courses:

- Developmental disabilities
- Pharmacology
- Nursing

Teaching Assistant:

Women and Gender Studies Institute University of Toronto.

SY: 2015-2016

4

Course:

- Introduction to Post-Colonial Studies

Guest Lecturer:

Ontario Institute for Studies in Education/University of Toronto.

SY: 2015-2016

Course:

- School and Society

Guest Lecturer:

Ryerson University-School of Social work

SY:2013-2014

Courses:

- Aboriginal Approaches to Social Work
- Power, Resistance and Change
- Social Policy and Inclusion

Teaching Assistant:

Ryerson University-School of Social Work

SY: 2013-2015

Courses:

- Strong Helpers' Teaching/ Ogitchita Luwatilihunyunih
- Social Policy and Inclusion
- Aboriginal Approaches to Social Work
- Social Policy and inclusion
- Social Policy: Welfare & Programs:
- Power/resistance and Change

Student Advising: Undergraduate

Algoma University-School of Social Work

Students Names:

Zoe Wabano

Sarah Parr

Roni Graham

NadineVilleneuve

Adam Mason

Brendan Garlick

Brianna Stirpe

Chelsea Thistle

Jenna Gilbert

Katie Cote

Megan Gray

Melissa Benoit

5

Mikaela Woods

Instructor Evaluation:

Algoma University-School of Social Work

Instructors Name Course

Garrett Coderre SWRK 3806NE Family and Child Welfare 2022 **Dr. Leslie Yaffa** SWRK 2106NM SS (Summer) Political Economy of Social Welfare 2022 **Sabrina Lepage** SWRK 1007NM SF (Spring) Introduction to Social Work: Anishinaabe,

Structural and Feminist Perspectives 2022 **Chelsea Matheson** SWRK 2106AE: Political Economy of Social Welfare 2022 **Marsha Ledyit** SWRK 1006NM: Introduction to Social

Welfare in the North 2022 **Tara Duclos-** SWRK 3806: Family and Child welfare 2021 **Carrie Walton** SWRK 1007NM Introduction to Social work 2021 **Sabrina Lepage** SWRK 2107

Human service organization 2021 **Theresa Binda** SWRK 3406 NE Concept of Wellness 2021

PUBLICATIONS

Books

Nyaga D. & Torres R. (Accepted). *Critical Anti-oppressive Research Methodologies: Histories, Value, and realities in research.* Brill Publishers.

Nyaga, D, Wyper L, Torres R.A (Eds). (Forthcoming). *Ethics of Community Development and Capacity Building.* Canadian Scholar publishers.

Nyaga, D. etal (Forthcoming) *Reimagining mental health and addictions.* Springer publishers.

Onishenko, D., Doran, C., Torres, R., **Nyaga, D.** (Eds.) (on print). *Critical Reflexive Research Methodologies.* Brill publishers.

Nyaga, D. & Dei G. (Forthcoming). *African Storytelling for Global Citizenship: Lessons in Anti Colonial Education.* Peterlang publishers.

Nyaga, D, & Torres, R. (2021). *Critical research methodologies: Ethics and Responsibilities.* Brill publisher.

Wane, N., Torres, R. & **Nyaga, D.** (Eds.) (2019). *Transversing and Translocating Spiritualities: An Epistemological, Theoretical, and Pedagogical Conversations.* Nsemia Publishers.

Nyaga, D (2015). *Disturbing masculinity.* Lap Lambert Academic publishing.

Peer-Reviewed Journal Articles:

Al-Krenawi A, **Nyaga D** & Torres . R (2023) Review of BOOK : Exploring Islamic social work. Between community and the common good, by Schmid, H. & Sheikhzadegan, A., Springer Nature, 2023

Torres, R., **Nyaga, D.** (2023). *Re-conceptualizing Victimhood and Resiliency: Transnational Narratives of Filipinas in Canada.* Review of Women's Studies Journal. Vol. 32, No. 2.

Nyaga, D & Torres, R. A. (2017). *Gendered Citizenship: A Case Study of Paid Filipino Male Live In Caregivers in Toronto.* *International Journal of Asia-Pacific Studies*, 13(1), 51–71.
<https://doi.org/10.21315/ijaps2017.13.1.3>

Torres, & Nyaga, D. (2016). *Discussion of Power through the Eyes of the Margins: Praxis of Post colonial Aeta Indigenous Women Healers in the Philippines*. *International Journal of Asia-Pacific Studies*, 12(2), 31–56. <https://doi.org/10.21315/ijaps2016.12.2.2>

Torres, R. & Nyaga, D. (2015). *The Politics of Cultural Representation*. *Sociology Study Journal*, vol. 5, no.9. doi: 10.17265/2159-5526/2015.09.

Refereed Book Chapters :

Onishenko, D., Doran, C., Torres, R., Nyaga, D. (Eds.) (on print). Introduction: Critical Reflexive Research Methodologies. Brill publishers. on Onishenko, D., Doran, C., Torres, R., Nyaga, D. (Eds.) (on print). Critical Reflexive Research Methodologies. Brill publishers.

Nyaga, D. (on print). *Making research Black and strange. Why history matter in the current disappearing world* on Onishenko, D., Doran, C., Torres, R., Nyaga, D. (Eds.) (on print). Critical Reflexive Research Methodologies. Brill publishers.

Nyaga, D., Onishenko D, and Torres R (on print). *Grounded Theory: Effects of Covid-19 on homeless Youth-Methodological reflections* on Onishenko, D., Doran, C., Torres, R., Nyaga, D. (Eds.) (on print). Critical Reflexive Research Methodologies. Brill publishers

Nyaga, D. (on print) *Beyond codified logics of ethics: Jungle and the ethics of non-violence Introduction* on Onishenko, D., Doran, C., Torres, R., Nyaga, D. (Eds.) (on print). Critical Reflexive Research Methodologies. Brill publishers

Nyaga, D. & Nyaga, W-W (on print) *Africa Beyond Africa: Afro-Pessimism as an Ethical Demand* on Onishenko, D., Doran, C., Torres, R., Nyaga, D. (Eds.) (on print). Critical Reflexive Research Methodologies. Brill publishers.

7

Nyaga, D (on print). *Markets logics in research process and the denigration of Black bodies* on Onishenko, D., Doran, C., Torres, R., Nyaga, D. (Eds.) (on print). Critical Reflexive Research Methodologies. Brill publishers.

Nyaga, D & Cameron, R. (Forthcoming). *Black and Indigenous Trauma and Ethics of Care in Neoliberal Registration*. On Tufford R. & Dylan A. (Forthcoming). *Trauma-informed Care in Social Work Education: Implications for Students, Educators, Pedagogy, and Field*. Routledge Publishers.

Torres, R., Nyaga, D. (2021). *Critical Reflexivity Framework on Theorizing Asian Canada*. In Torres, R., Leung, K., Soepriatna, V. (Eds.), *Outside and In-Between: Theorizing Asian Canadian Exclusion and the Challenges of Identity Formation*. Brill Publisher, Studies in Critical Social Sciences series. 9-20 PA Leiden, The Netherlands.

Torres, R. **Nyaga, D.** (2021). *Un-mapping Diasporic Filipina Geographies*. In Torres, R., Leung, K., Soepriatna, V. (Eds.), *Outside and In-Between: Theorizing Asian Canadian Exclusion and the Challenges of Identity Formation*. Brill Publisher, Studies in Critical Social Sciences series. 72-83. PA Leiden, The Netherlands.

Nyaga, D. (2021). *Black Afrocentric Methodologies: Beyond colour coated investigation*. In **Nyaga, D & Torres, R.** (2021). *Critical research methodologies: Ethics and Responsibilities*. Brill publishers. Leiden/Netherlands.

Torres, R & Nyaga, D (2021) *Introduction: Critical Research methodologies.1-4* In **Nyaga, D & Torres, R.** (2021). *Critical research methodologies: Ethics and Responsibilities*. Brill publishers. Leiden/Netherlands.

Nyaga, D (2021). *My Blackness is African: Looking at Kenyan Man through an Afrocentric Methodology*. In **Nyaga, D & Torres, R.** (2021). *Critical research methodologies: Ethics and Responsibilities*. 160-181. Brill publishers. Leiden/Netherlands.

Nyaga, D & Torres, R (2021). *Critical Research as Inconsolable Mourning*. In **Nyaga, D & Torres, R.** (forthcoming). *Critical research methodologies: Ethics and Responsibilities*. Brill publishers. 89-104. Leiden/Netherlands.

Nyaga, D (2021). *Critical Research Methodologies: Positionality, ethics, power*. In **Nyaga, D & Torres, R.** (2021). *Critical research methodologies: Ethics and Responsibilities*. 7-23. Brill publishers. Leiden/Netherlands.

Torres R & **Nyaga D** (2021). *Afterward: Using Critical Research methodologies: The significance of reflexivity, resistance, and response*. In **Nyaga, D & Torres, R.** (2021). *Critical research methodologies: Ethics and Responsibilities*. 182-185. Brill publishers. Leiden/Netherlands.

Nyaga, D. & Torres, R. (2019). *Education, Neoliberalism, and humanizing Curriculum*. In *Decolonization/Decolonial/Anti-Colonial Theory: Shared lineages and contestations*, Zainub, A. (Ed.). 153–162. Sense Publisher.

Nyaga, D. (2019) *Archeology of Black Hurricanes and White teardrops*. In Wane, N., Torres, R. & Nyaga, D. (Eds.) (2019). *Transversing and Translocating Spiritualities: An Epistemological, Theoretical, and Pedagogical Conversations*. 331-340 Nsemia Publishers.

Wane, N., Torres, R, & **Nyaga, D.** (2019). *Community care as a praxis*. Wane, N., Torres, R. & **Nyaga, D.** (Eds.) (2019). *Transversing and Translocating Spiritualities: An Epistemological, Theoretical, and Pedagogical Conversations*. 253-265. Nsemia Publishers.

Torres, R., & Nyaga, D. (2019). *Re-Thinking Marx: Narratives of Women Healers in the Philippines*. Wane, N., Torres, R. & Nyaga, D. (Eds.) (2019). *Transversing and Translocating Spiritualities: An Epistemological, Theoretical, and Pedagogical Conversations*. 123-146. Nsemia Publishers.

Wane N., Torres R.A., Nyaga D. (2019) *African Indigenous Governance from a Spiritual Lens*. In: McKinley E., Smith L. (eds) *Handbook of Indigenous Education*. Springer, Singapore. https://doi.org/10.1007/978-981-10-3899-0_45

Nyaga, D. 2017. "New Possibilities for School Curriculum: Praxis of Indigenous Peoples in Kenya." In *Inclusive Education in African Contexts*, edited by N. Phasha, D. Mahlo, and G. S. Dei, 139–149. Rotterdam: Sense Publishers.

Conferences

- Nyaga, D. (2023). "Africa in the neoliberalist Western classroom in the age of Covid -19" XII Decolonizing Conference, Speaking Out and Speaking Up in Fugitive Spaces,
- Nyaga, D. (2023). Misreading and De-industrializing Social Work Code: The Black Psyche in Care Technologies. The 11th North American Hybrid Conference on Spirituality and Social Work. Dalhousie University Halifax, Nova Scotia, Canada.
- Nyaga D., Demi, D, Torres, T.A, Chan W., Pino. F (2023). Panel Discussants. *The Genealogy of Violent Care: The Canadian Social Work Code of Ethics in Context*. The 6th International Conference on Public Policy (ICPP6). Toronto ON
- Nyaga D. (2023). *Black trauma and ethics of care*. Panel Discussants. *The Genealogy of Violent Care: The Canadian Social Work Code of Ethics in Context*. The 6th International Conference on Public Policy (ICPP6). Toronto ON
- Nyaga, D. (2023). *Making the classroom Black: Trauma informed teaching and learning during Covid 19*. International conference on mental health and addiction

- Nyaga, D. Woodman, D, Alhuzail, A, Adjei P. B. (2023) *Teaching and learning in the age of covid 19: Challenges and Opportunities*. International conference on mental health and addiction.
- Nyaga D. (2023) Algoma University 3rd Annual Research Week (Co-Presenter-Disturbing the teaching environment: A transdisciplinary perspective. Focussed on Afrocentric teaching and learning.
- Nyaga, D. (2023). Session chair. Mental health and addiction as a technology. International Conference on mental health and addiction. Algoma University.

- Nyaga. D. (2023). Session chair. Critical recovery model, care and healing. International Conference on mental health and addiction. Algoma University.
- Nyaga. D. (2023). Session Co-chair. Queer and trans issues regarding mental health and substance use. International Conference on mental health and addiction. Algoma University.
- Nyaga. D. & Meghan McCracken (2023). Session chair. Substance use. International Conference on mental health and addiction. Algoma University
- Nyaga. D., Torres, R.A & Deb Woodman (2023). Host and moderator. International Conference on mental health and addiction. Algoma University
- Nyaga D. (2022) Session Chair: *Teaching approaches and ethics of care under Covid-19 regime* .Centre for Leadership and Diversity University of Toronto-Focus on research series (Presenter), focused on teaching and learning Africa
- Nyaga D. (2022) *Beyond codified ethics: Jungle and the ethics of non-violence in teaching and learning*.Centre for Leadership and Diversity University of Toronto-Focus on research series (Presenter), focused on teaching and learning Africa
 - Nyaga D. (2022) *Disturbing the teaching environment*:Algoma University 3rd Annual Research Week
- Nyaga. D. (2023). *Afrocentric Care in the age of Equity, Diversity, and Inclusion*. Diversity quarterly meetup:
- Nyaga. D (2023). *Misreading and de-industrializing social Work code: The Black psyche in care Technologies*. Tenth Annual International conference on spirituality and Social work.

- Nyaga. D. (2023)CASWE-ACTFS Annual Conference.
 - Onishenko, D. & Nyaga, D (2021). *Effects of Covid-19 on homeless Youths*, Maritime Inter disciplinary Arts Seminar (MIDAS) Webinar, University of New Brunswick, St. John.
- Nyaga D. (2021). International conference on public policy, 3rd Annual CLD conference . Topic focused on social work teaching and learning.

- Nyaga, D. (2020). *African/Black Ubuntu philosophy and ethics*, Ryerson University.
- Torres, R. & Nyaga, D. (2018). *Child welfare and Subversion of Neo-Liberal Governmentality: A Praxis of Filipino Women in Canada*. 3 Voices Child Welfare Conference Series Service users, service providers, & academics/researchers/traditional knowledge keepers: working together for better child welfare. Faculty of Social Work, Mc Master University, Hamilton, Ontario
- Torres, R. & Nyaga, D. (2017). *Empowerment and Social Justice Perspective: Social Work Research as Inconsolable Mourning*. 10th Annual Social Work Research Forum. Wilfrid Laurier's Faculty of Social Work
- Nyaga, D. (2016) *Gendered Citizenship and Labour: A case study of Paid Filipino male live in caregivers in Toronto*. 16th OISE Graduate Student Research Conference
- Nyaga D. (2016). *Curriculum on the body. A look at the colonial system in Canadian schools*. CIARS 2016 "Decolonizing Conference
- Nyaga D. (2015). *Re-imagining Black Migrant Masculinity: Lived Experiences of Black Kenyan Man in Toronto*. ENGAGE 2015: Making the Familiar Strange in the Social World 15th Annual Graduate Student Conference Department of Sociology and Anthropology.
- Nyaga D. (2015). *Re-Reading science and Research. Praxis of 'Mugumo' tree*. Society for the Advancement of Science in Africa
- Nyaga.D. (2014). *Is There a Place for Decolonization of Research by Indigenous Peoples? Praxis from the Indigenous Peoples of Kenya on the "Mugumo" (fig) Tree*. Decolonizing Anti-Racism Conference. York University
- Nyaga.D. (2008). *The pedagogy of Mugumo Tree*. Decolonizing Spirit Conference. OISE University of Toronto

Nyaga D (2021-23).Principal Investigator: *Effects of Covid-19 on Black African homeless Youth in Toronto.* -\$10,000

Nyaga , D & Torres, R.A (2022-23). Co-Investigator. *Exploring the Classroom Experiences of Black and Asian Faculty Members and Students in Northern Ontario Universities During the COVID-19 Pandemic.* (Applied for Insight Development Grants SSHRC funding - \$68,160.00

Nyaga, D, & Torres, (2021-23)Co-Investigator: “*Effects of Covid-19 on Teaching, and Learning: Stories of Indigenous and Racialized Faculty Members and Students at Algoma University*” (With Dr. Rose Ann. Torres). - \$6,840

Nyaga, D, & Torres, R.A & Onishenko, D (2020-23). Co-Investigator. *Marginalized Homeless Youth: A critical and grounded framework for understanding the impact and efficacy of policies and programs designed to support marginal youth experiencing homelessness in a time of Covid 19.* (With Dr. Dawn Onishenko as Principal Investigator & Dr. Rose Ann Torres as Co investigator) &9000.

Ouedraogo, S, Massaquoi, N, Duhaney, P, King, R, **Nyaga, D** (2022). Co Investigator/Applicant: The United Nations People of African Descent Decade and the recommendation for Afrocentric Education. in Canada: An exploration of an Afrocentricity paradigm for social work education and practice Co-Investigator: “The Role of Rent Subsidies in Facilitating Sustainable Exits from Homelessness among Youth. (Dr. Amanda Noble)

Nyaga, D. (2019). Principal Investigator: *Reimagining masculinity: Praxis of Kenyan men in Toronto*-Doctoral research. Department of Social Justice Education, Ontario Institute for Studies in Education of the University of Toronto, Ontario.

Nyaga, D. (2014). Principal investigator: *Disturbing masculinity within the caregiving spaces: Praxis of paid Filipino male caregivers in Toronto*-master’s research paper. Ryerson University School of social work.

Co-Investigator, SSHRC Funded “*The Potential for Elders’ Cultural Knowledge to Contribute to New Educational Futurity*” Department of Social Justice Education, Ontario Institute for Studies in Education of the University of Toronto, Ontario. \$385,000 (Dei G &Nyaga, D)

12

Co-Investigator, Community Engaged Research on “*Diasporic Filipino Women: Roles, Influences and Experiences*”. Department of Social Justice Education, Ongoing Ontario Institute for Studies in Education of the University of Toronto, Ontario.(Torres R & Nyaga D)

Research Assistant

OISE/University of Toronto

Supervisor: Prof. George Sefa Dei
Research Topic: Indigenous African Proverbs, Sayings and oral literature
Transcription and translation

Research Assistant 2006 -2008 OISE/University of Toronto

Supervisor: Prof. Njoki Wane

Research Topic: The Coping Mechanism of Grandmothers in Kenya

Translating the raw data from local language to English to enable easy understanding of

Research Assistant

- Maarifa Consulting Company
1997-1998
- Data Collection
- Data entry

UNIVERSITY SERVICES

- Algoma University- Chair-Curriculum Committee 2023
- Algoma University-Strategic Committee 2023
- Algoma University-Member-Curriculum Committee 2023

- Algoma University-Board of Governor 2022- present

- Algoma University-Equity, Diversity, and Inclusion (EDI) committee 2020

- **Chair: Anti Black Racism committee 2021-2023**

- Algoma Senate Committee
- **Member: Equity, Inclusion and Diversity 2021-present**
- Algoma Research Advisory

Committee:

13

- **Member: Equity, Inclusion and Diversity (EDI) 2021-Present**

- Algoma University-Faculty of Social Sciences

- **Member 2021-present**

- **Ryerson University Ethics :**

- Member: Community Advisor 2014-2014

- OISE/University of Toronto -Centre for Integrative Anti-Racism Studies (CIARS)
- **Research Coordinator 2015-2019**

FACULTY SUPPORT

- Part time instructor evaluation and mentorship
- Lead: School of social work Curriculum Advisory committee
- Algoma University-School of Social Work Advisory committee

COMMUNITY WORK EXPERIENCE:

- **Member:** African Caribbean Canadian Association of Northern Ontario (ACCANO) 2022-present
 - **Member: Research Advisory Review Board** 2021-present Covenant House Toronto
 - **Member : Research Advisory Review Board** 2021-23 Office of the Chief Coroner
CYDRA
 - **Director-Education, Research, and Careers**
Kenya Canadian Association, Toronto, Ontario 2020-2021
 - **Social Science and Humanity Congress/ Canadian Society for the Study of Education**
Proposal Reviewer 2013-2014
 - ICare Foundation International 2012-2014 **Board Member/Program Director**
 - **Child and Youth Community Worker** 2014-present Firgrove Learning and Innovation
Helped in programming, counselling, grant writing, outreach.
 - **Founding Member/Board Member/Volunteer Program Director**
Icare Foundation International 2012-2013 Organization incorporation, Program Development, implementation, and evaluation of program in collaboration with the Key stakeholders.
- 14
- **Youth Outreach Worker**
Scadding Court Community Centre-Toronto 2011-2012 Counselling, workshops, grant writing, outreach, mentoring immigrant youths
 - **Social Service Worker/Youth Worker**
Black Creek Community Health Center – Jane and Finch 2011 –2012 Grant writing, counselling, workshops, outreach with Black youths
 - **Youth Worker**
East-dale Collegiate Institute – Toronto Area 2011 –2012 Counselling and Tutoring

- **Foster child worker**
- Plan International – Kenya
1997 -2000
- Record keeping, outreach and community work.

- **Social Service Worker/Mentoring Officer**
- Children Relief and Rescue Foundation–Kenya
2002 -2003
- Counselling and mentoring street Children

COMMUNITY INTERNSHIP EXPERIENCE:

- **Community Development Worker** 2014-2014 City of Toronto (Social Development, Finance office)
Incorporated anti-oppression and community engagement principles into place-based community development programs/initiatives

- **Youth Outreach Worker**
Lamp Community Health Centre (SEYA Youth Program) 2012-2013 Programming, outreach, counselling, grant writing and workshops with Racialized youth

- **Youth Outreach Worker/Lead Mentor**
Tri-Mentoring Program, Ryerson University
2011 – 2012

assessment, student mentoring, outreach, grant writing, counselling

COMMUNITY ACTIVITIES:

- Host and Moderator: Black History Month Panel speaking series
- Organizing committee : African Caribbean Canadian Association of Northern Ontario (ACCANO) Black history dinner
- Jamaican Flag raising-Sault Ste Marie City council

- Speaker-Diversity Quarterly Meetup-Afrocentric Care in the age of Equity, Diversity and Inclusion
- Anti- Racism Community Training-THRIVE Child Development Centre
- CASWE annual general meeting
- Black History Proclamation-Sault Ste Marie-2023
- Black History community celebration-Timmins Ontario-Timmins Multi-cultural Society ▪
- Lead: Black History Proclamation-Timmins -2022
- Research Advisory Committee meetings – Covenant House
- International Conference on Mental health and addiction-Chair
- Faculty community initiatives-Sault ste Marie environmental activism

AWARDS AND DISTINCTION:

- Algoma University Promising Researcher Grant (AUPRG) (\$10,000) 2023
- Co-Applicant: Insight Development Grants (\$33,366) 2022
 - Co-Applicant: Algoma University SSHRC Institutional Grants. (\$6,840.0
- Ryerson University-FCS COVID-19 rapid response research grants (\$4000) 2020
 - First Generation Award (\$3500)
- (UTG)- Catholic University of Eastern Africa (\$2000) 2008
 - Ryerson Graduate Award (\$2700)
- OISE University of Toronto PowerCorp Award (\$9600) 2014
 - UTAPS (\$13500)